# 2022-2023 End-of-Year Summary: Student Academic Outcomes





#### **Overview**

High School: Postsecondary readiness

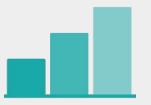
- Grad & A-G Rates
- Early indicators: 9th grade on-track for A-G
- 9th grade A/B/C rates for core classes

Middle School

- SBAC Summative ELA and Math (Grades 6-8)
- 8th grade Enrollment in Algebra

Elementary

- SBAC Summative ELA and Math (Grades 3-5)
- Foundational Reading (Grades K-2)

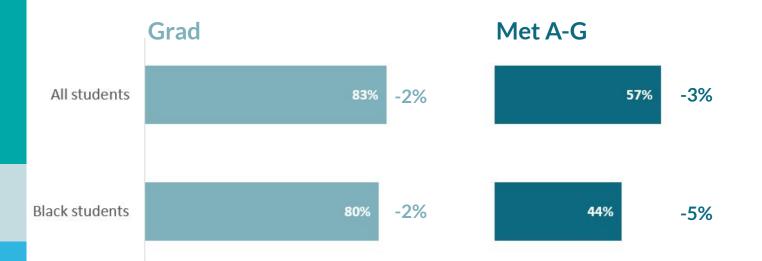


## High School: Postsecondary Readiness

Graduation & A-G rates 9th Grade A-G On-track & Grades

#### **Postsecondary Options**

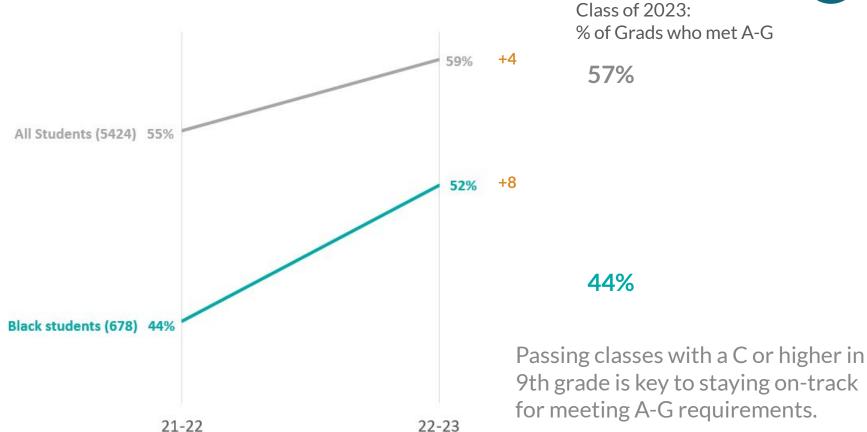
Class of 2023



\*Differences from Class of 2022 4

#### 9th Grade On-Track for A-G

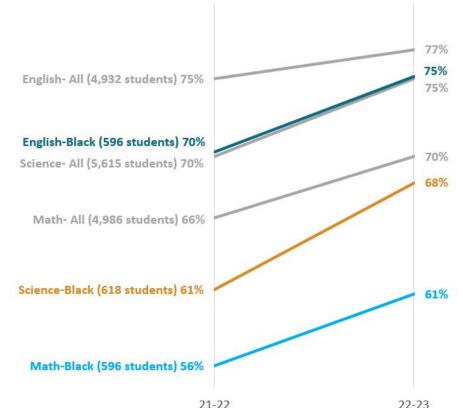




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#### Post-Secondary Early Indicator: A/B/C Rates

#### Semester 2 9th Grade cohorts: 21-22 vs 22-23



9th grade Black students increased their ABC rates in core subject areas, more than the "All Student" average, however, gaps still exist.

Increase in A/B/C grades compared to prior year cohort

	Black Students	All Students
English	+5	+2
Math	+5	+4
Science	+7	+5



# Lakewood High School

Principal Mona Merlo

Positive

Outlier



#### Middle School

#### SBAC 8th Grade Enrollment in Algebra

# There was little change overall in SBAC percent of students who Met/Exceeded standards in **Reading** and **Math** for each grade level.

The percentage of students meeting/exceeding standards in 2022-23 declined slightly in Reading, however remained considerably higher than Math.

	Grade	6	7	8
	Reading: Meet/Exceed rate	44%	50%	47%
	Reading change from 21-22	-2	-1	-
+ - × =	Math: Meet/Exceed rate	33%	32%	28%
	Math change from 21-22	+1	+2	-2



#### Stanford Middle School

**Principal Dow Lawson** 

Positive

Outlier



#### Elementary

#### SBAC: Grades 3-5 Foundational Reading Skills: Grades K-2

There was little change overall in SBAC percent of students who Met/Exceeded standards in **Reading** and **Math** for each grade level.

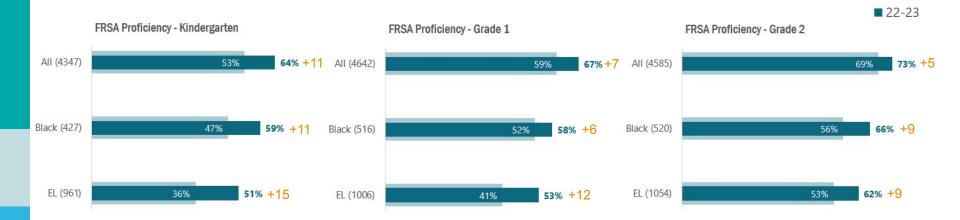
The greatest gains from prior year were seen in Grade 3.

Math scores showed slightly higher increases in the meet/exceed percents in Grades 4 & 5, however the meet/exceed rate remained lower in math compared to reading.

	Grade	3	4	5
	Reading: Meet/Exceed rate	48%	46%	52%
	Reading change	+5%	+1	-
2	Math: Meet/Exceed rate	47%	41%	35%
	Math change	+5%	+3	+1

## Foundational Reading: K-2

The percent of students who met/exceeded on the Foundational Reading Skills Assessment has increased in Grades K - 2, with the largest increases seen in Kindergarten and for English Learners.



21-22



#### Lincoln Elementary School

Principal Carrie Nemec

Positive

Outlier



#### **Questions and Discussion**