## 2022-2023 End-of-Year Summary: Student Academic Outcomes

## Overview

High School: Postsecondary readiness

- Grad \& A-G Rates
- Early indicators: 9th grade on-track for A-G
- 9th grade $A / B / C$ rates for core classes

Middle School

- SBAC Summative ELA and Math (Grades 6-8)
- 8th grade Enrollment in Algebra

Elementary

- SBAC Summative ELA and Math (Grades 3-5)
- Foundational Reading (Grades K-2)



## 2022-23 Results

# High School: Postsecondary Readiness 

Graduation \& A-G rates<br>9th Grade A-G On-track \& Grades

## Postsecondary Options

Class of 2023


## 9th Grade On-Track for A-G



Class of 2023:

## Post-Secondary Early Indicator: A/B/C Rates

Semester 2 9th Grade cohorts: 21-22 vs 22-23
English- All (4,932 students) 75\%

9th grade Black students increased their $A B C$ rates in core subject areas, more than the "All Student" average, however, gaps still exist.

Increase in A/B/C grades compared to prior year cohort

| Black | All |
| :---: | :---: |
| Students | Students |


| English | +5 | +2 |
| :--- | :--- | :--- |
| Math | +5 | +4 |
| Science | +7 | +5 |

2022-23 Results

## Lakewood High School

Principal Mona Merlo


2022-23 Results

## Middle School

SBAC<br>8th Grade Enrollment in Algebra

## There was little change overall in SBAC percent of students who Met/Exceeded standards in Reading and Math for each grade level.

The percentage of students meeting/exceeding standards in 2022-23 declined slightly in Reading, however remained considerably higher than Math.

|  | Grade | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| :--- | :---: | :---: | :---: | :---: |
|  | Reading: Meet/Exceed rate | $44 \%$ | $50 \%$ | $47 \%$ |
|  | Reading change from 21-22 | -2 | -1 | - |
| $+\boldsymbol{O}$ | Math: Meet/Exceed rate | $33 \%$ | $32 \%$ | $28 \%$ |
| $\times=$ | Math change from 21-22 | +1 | +2 | -2 |



## 2022-23 Results

## Elementary

SBAC: Grades 3-5

Foundational Reading Skills: Grades K-2

## There was little change overall in SBAC percent of students who Met/Exceeded standards in Reading and Math for each grade level.

The greatest gains from prior year were seen in Grade 3.
Math scores showed slightly higher increases in the meet/exceed percents in Grades 4 \& 5, however the meet/exceed rate remained lower in math compared to reading.

|  | Grade | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
|  | Reading: Meet/Exceed rate | 48\% | 46\% | 52\% |
|  | Reading change | +5\% | +1 | - |
| + - | Math: Meet/Exceed rate | 47\% | 41\% | 35\% |
| $\times$ | Math change | +5\% | +3 | +1 |

## Foundational Reading: K-2

The percent of students who met/exceeded on the Foundational Reading Skills Assessment has increased in Grades K - 2, with the largest increases seen in Kindergarten and for English Learners.



Questions and Discussion

